

# Extended Reading Guidelines

8<sup>th</sup> Grade

Mrs. Walker

Additional points come from the extended reading, which is due one week before the end of the quarter. (25points)

Your extended reading is due on:

**Quarter 3 – March 15, 2013**

Your third quarter extended reading will be to research a ***profession in the science field***. I would like you to find at least **two** sources of information.

Please place the following reference information at the beginning of your summary.

(book) Authors last name followed by initials. (Date Published). Book Title. City published: Publisher.

(Internet) Author (if any). Title. Date. Internet. Date you accessed the website. Internet address.

(magazine) Authors last name followed by initials. (Date Published). Article Title. Title of Magazine, Volume #, page numbers.

(example) Ward, L. (2003, July). One Dive, One Breath. Popular Science, 263 #1, 89-91.

Your summary should include the following:

- Name of the profession
- Type and years of schooling necessary to enter the field
- Main branch/es of science that one would study to become knowledgeable in this field
- The daily activities of someone in this profession
- Average yearly salary someone in this profession might earn

You may be asked to present this information to the class.

Your project can be presented in any of the following ways. Please choose a format you have not used yet this year.

- A) One-paged typed-written summary that includes all of the required information. Paper should use 12-point Times New Roman font and 1-inch margins.
- B) Informational brochure that includes all of the required information. The brochure should be presented on 8 ½ x 11 paper. Pictures may be included.
- C) A Power-Point slide show, Slide Rocket, or Prezi that includes all of the required information. The slide show should include at least 3 slides in addition to the title and reference information slide.
- D) Glogster-online poster that includes all of the required information.

Your extended readings will be graded based on the following rubric:

## Extended Reading Rubric

This scoring rubric will assess your performance.

Scoring Criteria	1	2	3	4	5
Reference information for article is included and written correctly.					
Summary is written with correct grammar and is punctuated correctly.					
Student's thoughts on the topic are presented in an understandable manner.					
Summary includes all parts to be included that are listed above.					
Extended reading is turned in on time.					

### Scoring Key

**5 Points** correct, complete, detailed

**4 Points** partially correct, complete, detailed

**3 Points** partially correct, partially complete, lacks some detail

**2 Points** incorrect or incomplete, needs assistance

**1 Point** missing